Sample Accommodations and Modifications

Speech/Language

Provide appropriate model for speech sound production

Model target sound(s) and make sure student is watching your mouth

Cue student to reduce rate of speech when his/her articulation becomes unclear

Language Arts, Reading and English

Give verbal directions in clearly stated steps

Ask student to summarize information to check for understanding

Provide extra example when teaching new vocabulary/concepts

Provide extra response time: 2 minutes

Extend time on task for completion of class assignments by 50%

Extend time on task for completion of homework assignments by 50%

Reinforce assignments with verbal instruction

Explain directions and give concrete examples

All the use of a computer

Ask student to repeat directions back to confirm understanding

Provide visual cues

Provide seating in a separate area of the classroom for less distraction

Provide motivation and verbal rewards on a daily basis

Recommended us of audio books when available

Break down larger reading assignments and check for comprehension

Provide motivation and verbal rewards on a daily basis

Provide verbal praise when appropriate

Give outline as review

Walk by students desk to check for accuracy every 15 minutes

Walk by students desk to check on behavior every 15 minutes

Preferential seating near front of room

Provide extra response time 5 minutes

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Ask student yes/no questions

Maintain frequent eye contact

Allow use of tape recorder

Provide visual cues and guides

Provide a set of books for use at home www.speechkidsfun.com

Explain directions and give concrete examples

Extend time on task for completion of class assignments by 20 percent

Collaboration Speech Pathologist will collaborate with General and Special Education Staff to monitor student progress

Provide outlines as study guides

Encourage use of computer with grammar and spell check

Provide preferential seating near Positive Peer role models as well as near instructor

Mathematics

Use above as appropriate add additional as appropriate

Allow use of calculator

Provide seating in a separate area of the classroom for less distraction

Peer buddy

Break down larger equations into clearly stated steps

Re-teach previously learned concepts

All for corrections for work turned in on time to get full credit

Social Emotional

Provide verbal praise when appropriate

Speak to student in non-judgmental non-threatening tone

Allow student to do new things in private before doing so in front of peers

Allow extended time for the student to respond to questions

Cue student to reduce rate of speech when his/her articulation becomes unclear

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